

# ESSER II

## *Creative Space*

We invite you to review the items below to facilitate creative thinking on the specific topic presented.

### *Supporting Educators*

How can ESSER II funding support this priority?

#### ***Educator Wellness Supports***

- Consider expanding your contracts with local mental health organization to include teacher support.<sup>19-20</sup>
- Teacher wellbeing connects directly to both teacher effectiveness and student performance.<sup>21-24</sup>

#### ***Classroom Supports***

- Consider ways in which this funding could reduce class sizes to minimize virus spread and support educators.
- Consult with staff, ask about their needs, and determine what supports they believe are needed in order to be successful. How will their needs change moving forward after COVID?
- Consider successful programming implemented through Title II, could that programming be intentionally expanded upon with this funding? Ensure allowability by tying needs and impact directly to COVID-19.
- Include educator voices in planning and coordinating during long term closures. Pay educators and staff stipends for their planning time.
- Do educators have all the technology needed? Are they supported to effectively utilize the tech they are provided?<sup>18</sup>

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